**Training Fiche**

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| Title | DigComp for educators and organizations: Operational implications | |
| Ref. DigCompEdu | Transversal | |
| Keywords (meta tag) | DigComp; Education; Training | |
| Language | ENG | |
| Objectives / Goals / Learning outcomes | Know EU training and education frameworks  Understand the background and scope of DigComp  Understand the background and scope of DigCompEDU  Know the structure and content of DigCompEDU: opportunities for users | |
| Description | The operative implications of DigComp for educators and organizations lies on the very motivations behind the existence of the framework and the official EU policy paper from which it originated.  As of today, and since its official publication, the official DigComp’s literature counts several follow-up and spin-off documents that contributes to strengthen, update and further develop the EU resources for education and training of EU citizens on digital competences. | |
| Contents arranged in 3 levels | **DigComp for educators and organisations: Operational implications**  **Unit 1: Education and training frameworks**  1.1 A step back in the time line  1.2 2006, Key Competences for Lifelong Learning  1.3 8 key competences for EU citizens lifelong learning  1.4 Towards commonly agreed objectives…  1.5 Education and training frameworks: resources available so far (but not all)  1.6 Education and training frameworks: what they are  1.7 …and what they are useful for  **Unit 2: DigComp and related follow-up**  2.1 The education and training frameworks of EU citizens’ digital literacy  2.2 Structure and content of the framework  2.3 An on-going experience  **Unit 3: DigCompEDU**  3.1 The digital competences framework for educators  3.2 Content and structure of DigCompEDU  3.3 Understanding the relation between each of the area  3.4 The bottom-line of DigCompEDU  3.5 Why the train-the-trainer need?  3.6 Scaling the DigCompEDU  3.7 DigCompEDU and DigComp  **Unit 4: DigCompEDU into practice**  4.1 Professional Engagement  4.2 Digital Resources  4.3 Teaching and learning  4.4 Assessment  4.5 Empowering learners  4.6 Facilitating Learners’ Digital Competence | |
| Self-evaluation (multiple choice queries and answers) | * **The total number of key competences is**   + - 10     - **8**     - 9 * **A competence id further break down in**   + - **Skills, attitudes and knowledge**     - Skills, attitudes and know how     - Skills, know hoe and knowledge * **DigCompEDU is the training and education framework**   + - For all citizens     - For cybersecurity students     - **None of the above** * **Which one of the following is not a DigCompEDU training area**   + - **Problem Solving**     - Professional engagement     - Assessment | |
| Toolkit (guidelines, best practices, checklist, lessons learned…) | Name | A user guide to DigComp’s resources |
| Description | This tool represents a user-guide introduction to DigComp’s resources, so as to better support trainers and educators in embedding DigComp within their practices, at both organisational and teaching level. |
| File name | RESET\_PR3\_EPIC\_TOOL\_Operationalisation of DigComp\_EN |
| Resources (videos, reference link) | N/A | |
| Related material | N/A | |
| Related PPT | RESET\_PR3\_EPIC\_DigComp for educators\_ppt\_EN | |
| Bibliography | N/A | |
| Provided by | EPIC | |