**Training Fiche**

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| Title | Analysis of digital resources and understanding of digital reliability | |
| Ref. DigCompEdu | Area 2: Digital Resources | |
| Keywords (meta tag) | Selecting; Creating; Managing | |
| Language | ENG | |
| Objectives / Goals / Learning outcomes | Quick and user introduction to DigCompEDU’s Area 2  Selecting digital resources  Creating and modifying Digital Resources  Managing, protecting and sharing digital resources | |
| Description | Teachers and educators of every order and degree are spoilt for choice in the number and nature of digital content they can propose to their students. In order to guarantee an impactful and pleasant learning experience to students, educators need to be able to select, re-adapt and manager the most suitable resource. | |
| Contents arranged in 3 levels | **Analysis of digital resources and understanding of digital reliability**  **Unit 1: A user introduction to AREA 2: Digital Resources**  1.1 Quick insights  1.2 The premises  1.3 A deep-dive  1.4 Area 2 in its fundamentals  **Unit 2: Selecting Digital Resources**  2.1 Overview  2.2 Formulating search strategies for digital education resources  2.3 Selecting suitable digital education resources  2.4 Evaluating the reliability and credibility of digital education resources  2.5 Considering possible restrictions to use and re-use of digital education resources  2.6 Assessing the usefulness of digital education resources  **Unit 3: Creating and modifying Digital Resources**  3.1 Overview  3.2 Modifying and editing existing digital education resources  3.3 Combining and mixing existing digital education resources  3.4 Creating new digital education resources  3.5 Co-developing new digital education resources  3.6 Assessing the learning outcomes of new digital education resources  3.7 Understanding licensing attributable to new digital education resources  **Unit 4: Managing, protecting and sharing digital resources**  4.1 Overview  4.2 Sharing digital education resources  4.3 Sharing digital education resources online  4.4 Sharing e-repository of digital education resources  4.5 Referencing sources of digital education resources  4.6 Attributing open licensing to digital education resources  4.7 Protective sensitive data digital education resources’ users  4.8 Sharing administrative and student-related data | |
| Self-evaluation (multiple choice queries and answers) | * **DigCompEDU is:**   + - **A Training and education framework**     - An European Policy     - A strategy implemented at country level * **When selecting digital resources you should:**   + - Focus on the cheapest option     - Make the most with what you have available     - **Consider learning outcomes and expectations of students** * **When creating and modifying digital resources you should:**    + - Aspire to make something completely new     - Work autonomously and independently     - **Understand the basics and licensing attribution** * **We do not consider as sensitive data:**   + - Ethnic origin     - Biometric data     - **IP address** | |
| Toolkit (guidelines, best practices, checklist, lessons learned…) | Name | “Checklist for analysis of digital resources and assessment of reliability” |
| Description | EPIC and IHF collaborated to the co-development of an operational tool aimed at easing for education and training organisation the assessment of reliability of digital education training sources. |
| File name | RESET\_PR3\_EPIC-IHF\_TOOL\_Analysis of digital resources\_EN |
| Resources (videos, reference link) | N/A | |
| Related material | N/A | |
| Related PPT | RESET\_PR3\_EPIC-IHF\_Analysis of digistal resources\_ppt\_EN | |
| Bibliography | N/A | |
| Provided by | EPIC \_ IHF | |